

INTERPRETATION OF THE VERSES ABOUT ISLAMIC EDUCATION FACILITIES AND INFRASTRUCTURE

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ABSTRACT

Management of facilities and infrastructure is the process of cooperating efforts in managing the existing facilities and infrastructure in educational institutions, functioned according to their needs and utilization. This type of research is library research (library research) and is included in the category of qualitative research with thematic methods (maudu'iy. Furthermore, the technical analysis of the data in this study uses the content analysis method. Content analysis is a research technique to make conclusions. conclusions (inference) that can be imitated (replicable) and with valid data, by paying attention to the context The results of this study indicate that the facilities and infrastructure in the context of Islamic education cannot be separated from the Qur'an and hadith, including: QS.]: 68-69 which explains that the learning contained in bees is one of the reasons for the importance of the facilities and infrastructure of Islamic education. In addition, QS. Al - An'am [6]: 153 uses lines as an educational tool to explain what is he wanted to convey to his friends Al-Ghasiyah [88]: 17-21 The verse describes nature as a means of a means to magnify the greatness of Allah SWT which covers the heavens and the earth. QS. Al-Maidah [5]: 31 explains that in carrying out the learning process must use relevant learning media. QS. Al-Mujadalah [58]: 11 The verse explains how we manage facilities and infrastructure, not only the utilization that must be considered, the implementation method must also have rules, how to seat rules, how to behave when seeing one of his friends is in trouble and not. get a seat, how to respond when someone provides space in a knowledge assembly, this if applied, in addition to gaining rewards and degrees, it will also be able to create a peaceful and comfortable learning atmosphere making it easier for educators to convey knowledge and students easily acquire knowledge and in the end it is also easy to process the expected learning objectives.

Keywords: *Management, Facilities and Infrastructure, Principles, Islamic Education*

I. INTRODUCTION

In the success of educational programs, many factors influence the success of the teaching and learning process, one of which is the availability of adequate educational facilities and infrastructure along with optimal utilization and management. National Education System Law No. 20/2003 Chapter XII article 45 paragraph 1 explains that: "Every formal and non-formal education unit provides facilities and infrastructure that meet educational needs following the growth and development of the physical, intellectual, social, emotional and psychological potential of students". Government Regulation No. 19 of 2005 concerning National Education Standards concerning the standards of educational facilities and infrastructure nationally in Chapter VII Article 42 clearly states that:

1) Every educational unit is obliged to have facilities that include furniture, educational equipment, educational media, books and other learning resources, consumables, and other equipment needed to support an orderly and sustainable learning process.

2) Every education unit is obliged to have infrastructure which includes land, classrooms, education unit leadership room, teacher room, library room administration room, laboratory room, workshop room, production unit room, canteen room, power and service installation, and work area. a place of worship, a place to play, a place to create, and other spaces/places needed to support an orderly and sustainable learning process.

So important is the role of these facilities and infrastructure that they become a primary need for educational institutions, these facilities and infrastructure are one of the efforts of educational institutions to advance their educational programs and efforts to support the success of their educational goals. In carrying out the educational program, each education provider must meet and provide suitable facilities and infrastructure, because in addition to supporting the success of educational goals, it is also an attraction for students or students to study studying at their favorite educational institutions. Facilities and infrastructure that are inadequate or even inappropriate for use should not be given to students because it can lead to decreased student interest in learning so that the teaching and learning process, educational objectives, and the success of educational programs will not be achieved..

II. RESEARCH METHODS

This research is a library research and is included in the qualitative research category. The method used is the thematic method (*maudu'iy*), which is to collect verses from the Koran that talk about leadership in Islamic educational institutions. Furthermore, to reveal the meanings and symbols in the verses of the Koran regarding the formulation of Islamic education facilities and infrastructure, the authors use linguistic, semiotic, hermeneutic and psychological approaches.

III. LITERATURE REVIEW

Every education actor certainly hopes that the program and its objectives are maximally achieved, all of this cannot be separated from the role of facilities and markets. Facilities and infrastructure are divided into 2 parts, namely facilities and infrastructure. Educational facilities are equipment used to support the educational process, the teaching and learning process, and the process of achieving a learning program objective such as the procurement of buildings, classrooms, teacher desks, teacher chairs, student desks, student chairs, cupboards, and chase media which are moving objects or immovable which is used directly. Furthermore, infrastructure is a necessity which constitutes the carrying capacity of educational institutions indirectly such as educational land, sports yards, school parks, which function to improve the quality of education in realizing the goals of national education. Rahmat Fidayat & Candra Wijaya, (2020:131-133).

Educational facilities are all facilities that directly support the educational process so that the achievement of educational goals can run effectively and efficiently. Meanwhile, what is meant by educational infrastructure are facilities that indirectly support the educational process of educational facilities (Nurtuah Tanjung, 2017).

Etymologically (language) infrastructure means indirect tools to achieve goals in education, for example: location / place, school buildings, sports fields, money etc. Meanwhile, means means a direct tool to achieve educational goals. For example: Rooms, Books, Libraries, Laboratories and so on (Prastyawan, 2016). Facilities and infrastructure are important factors that will determine whether a learning process can be effective or vice versa. To realize a good learning process, tools and media are needed to support it. For example, the educational process cannot run effectively if the classroom used as a place for learning is not well maintained or is not even suitable for use. Therefore, the management of facilities and infrastructure in an educational institution must be carried out professionally and proportionally (Ika Malaya Sinta, 2019). The teaching-learning process (PBM) or teaching-learning activities (KBM) will be more successful if it is supported by adequate school facilities and infrastructure, so that the government always strives to continually complete school facilities and infrastructure for all levels of education, so that wealth physical state in the form of school facilities and infrastructure is very large (Rahmayani, 2020). Facilities and infrastructure as an integral part of all learning activities in educational units have a function and role in the achievement of learning activities according to the educational unit curriculum so that the fulfillment of effective and efficient facilities and infrastructure (effective and efficient), requires an appropriate needs analysis in planning fulfillment. Amirin Tatang M, (2011:50).

From the description above, it can be concluded that the facility is a tool that is directly needed by every educational institution in order to carry out the teaching and learning process and be able to achieve learning objectives, while infrastructure is a tool that is used indirectly by educational institutions as a means of supporting the quality of education.

Principles of Management of Islamic Education Facilities and Infrastructure

In order for the purpose of education to run optimally, it is necessary to manage facilities and infrastructure as well as possible. For this reason, it is necessary to pay attention to the principles in managing these facilities and infrastructure. These principles include: the principle of achieving goals, the principle of efficiency, the principle of administrative, the principle of clarity of responsibility, the principle of cohesiveness.

a. The principle of achieving goals

Basically, all infrastructure and facilities are managed to meet the standard needs of the school ready to use. Management of school equipment will be said to be successful if in implementing the facilities and infrastructure it can be done readily when needed and used by school personnel.

b. The principle of efficiency

The efficiency principle is an activity of procuring facilities and infrastructure used by the school by carrying out careful planning, so as to be able to obtain good quality facilities and avoid wasteful actions. Therefore, technical guidelines for the use and maintenance of these facilities and infrastructure are required.

c. Administrative principles

The administrative principle is the management of facilities and infrastructure in schools that is carried out with applicable technical instructions, paying attention to the procedures for their use and maintenance and obeying the law in their use.

d. Principle of clarity of responsibility

In order for schools to remain in quality, it is necessary to establish an organization in managing and maintaining facilities and infrastructure in order to clarify who is responsible for the facilities and infrastructure in the school.

e. The principle of cohesiveness

With this principle, the management of equipment and the procurement of facilities and infrastructure in schools requires good cooperation in maintenance efforts. Therefore, everyone involved is responsible for managing and maintaining it in order to carry out educational goals effectively and efficiently.

Facilities and Infrastructure in the context of Islamic Education

Not only in the technical books for facilities and infrastructure, in the Alquran there are also verses that show the importance of facilities and infrastructure in education. The Alquran explains that the universe created by Allah SWT can be used as a means of learning, for example, animals can be used as learning media in education. As Allah says in surah An-Nahl [16]: 68-69, which reads:

وَأَوْحَىٰ رَبُّكَ إِلَى النَّحْلِ أَنْ اتَّخِذِي مِنَ الْجِبَالِ بُيُوتًا وَمِنَ الشَّجَرِ وَمِمَّا يَعْرِشُونَ (٦٨)
 ثُمَّ كُلِّي مِنْ كُلِّ الثَّمَرَاتِ فَاسْلُكِي سُبُلَ رَبِّكِ ذُلُلًا يَخْرُجُ مِنْ بُطُونِهَا شَرَابٌ مُخْتَلِفٌ أَلْوَانُهُ فِيهِ شِفَاءٌ
 لِلنَّاسِ إِنَّ فِي ذَلِكَ لَآيَةً لِّقَوْمٍ يَتَفَكَّرُونَ (٦٩)

Meaning: And your Lord revealed to the bees: "Make nests in the hills, in the trees, and in places made by men", then eat of every (kinds) of fruit and walk the path of your Lord who has been made easy (for you). From the stomach of the bee out of the drink (honey) of various colors, inside there is a healing medicine for humans. In fact, in that there really is a sign (the greatness of God) for those who think about it.

The verse above explains that bees can be used as a learning medium for people who think about knowing the greatness of Allah SWT. which in essence will increase a servant's devotion to Allah SWT. Like the role models of generations of people, the Prophet Muhammad SAW. he always educates his friends using the media, both in the form of media and non-objects. In conveying his understanding to his friends, Rasulullah SAW always used image media.

Verse Interpretation Of Islamic Education Facilities And Facilities

وَأَوْحَىٰ رَبُّكَ إِلَى النَّحْلِ أَنْ اتَّخِذِي مِنَ الْجِبَالِ بُيُوتًا وَمِنَ الشَّجَرِ وَمِمَّا يَعْرِشُونَ ٦٨
 ثُمَّ كُلِّي مِنْ كُلِّ الثَّمَرَاتِ فَاسْلُكِي سُبُلَ رَبِّكِ ذُلُلًا يَخْرُجُ مِنْ بُطُونِهَا شَرَابٌ مُخْتَلِفٌ أَلْوَانُهُ فِيهِ شِفَاءٌ
 لِلنَّاسِ إِنَّ فِي ذَلِكَ لَآيَةً لِّقَوْمٍ يَتَفَكَّرُونَ ٦٩

Meaning: And your Lord revealed to the bees: "Make nests in the hills, in the trees, and in places made by men", then eat of every (kinds) of fruit and walk the path of your Lord who has been made easy (for you). From the stomach of the bee out of the drink (honey) of various colors, inside there is a healing medicine for humans. In fact, in that there really is a sign (the greatness of God) for those who think about it.

Asbabun Nuzul:

So far we have not found the asbabun nuzul in this verse, but there is a connection with the previous verse, namely verses 66 and 67, namely continuing the previous discussion, if the previous verse describes livestock (milk) and wine. In this

verse about honey, Al - Baqa'I argues that because of proof of the power of Allah SWT. Through bees is more admirable than the two sources of the aforementioned drink and because honey is not as much as the two previous drinks. M. Quraish Shihab, (2002:170).

Material Analysis:

From some of the descriptions of the above interpretations, the authors conclude that the learning contained in bees is one of the reasons for the importance of the facilities and infrastructure of Islamic education. وَمِنْ بُيُوتِنَا الْجِبَالِ مِنَ اتَّخِذِي أَنْ النَّحْلَ إِلَى رَبِّكَ وَأَوْحَى ۖ وَمِمَّا الشَّجَرِ ۖ وَبِئْسَ مَا كَانُوا يَفْعَلُونَ a bee, which is one of the inspirations from Him, to prepare a nest to be used as a house, can be on mountains / hills, or in places made by humans. infrastructure that is feasible and managed in such a way as to its functions and needs. Furthermore, ذُلَّلَ رَبِّكَ سُبُلَ فَاسَلُكِي الثَّمَرَاتِ كُلَّ مِنْ كُلِّي ثُمَّ (then eat from the path of God associated with the management of facilities and infrastructure, namely use a variety of facilities and infrastructure which has been provided with the best possible. الْوَائِي مُخْتَلِفٌ الْوَائِي مُخْتَلِفٌ (From the bee stomach out of drink (honey) of various colors), if it is related to the management of facilities and infrastructure, if each institution participates in adequate facilities and infrastructure and educational infrastructure then will undoubtedly give birth to a bright brilliant generation, each of which learners vary in obtaining their knowledge. يَتَفَكَّرُونَ لَقَوْمٍ لَآيَةً ذَلِكَ فِي إِنْ لِلنَّاسِ شِفَاءٌ فِيهِ (in it there is a healing medicine for humans. In fact, in this there is a sign (the greatness of God) for those who think of God). That is, from the proper facilities and infrastructure it will give birth to a generation who is bright and bright, besides that this generation will also grow good human resources in the future, and all of this cannot be separated from Allah's permission and pleasure for all its greatness, that's how Allah shows his greatness and things. this will be understood by humans who think about it.

QS. Al - An'am [6]: 153

وَأَنَّ هَذَا صِرَاطِي مُسْتَقِيمًا فَاتَّبِعُوهُ وَلَا تَتَّبِعُوا السُّبُلَ فَتَفَرَّقَ بِكُمْ عَنْ سَبِيلِهِ ذَلِكُمْ وَصَلَّكُمْ بِهِ لَعَلَّكُمْ تَتَّقُونَ ١٥٣

Meaning: And that (what We command this) is My straight path, so follow him, and do not follow (other) paths, for they scatter you from His ways. Allah has commanded this to be true.

Asbabun Nuzul:

This verse explains that the Prophet was instructed to tell his people that the Koran that invites you to follow it is for the benefit of your life and to get the happiness of the world and the hereafter that is in His favor and this path is a straight path to follow him and do not follow the paths. others who scatter you from the way of Allah. In the hadith from Ahmad, Nasai, Abu Shaykh and the judge from Abdullah bin Masud he tells what he meant: Rasullah SAW made a straight line with his hand and then said again, "This is the straight way of Allah." Then draw a few more lines, "On every path of the way there is a devil inviting him to walk it." Then Rasullah read Q. S Al - an'am verse 152 which then ended with verse 153 advice to fear because with fear can be achieved happiness in the hereafter that is pleased by Allah.

Material Analysis:

The above hadith is clear that Rasulullah saw. uses lines as an educational tool to explain what he wants to convey to his friends. It should also be emphasized that in the context of Islamic education, M. Arifin stated that educational tools must contain operational values that can lead to the goals of Islamic education which are full of values. These values are of course based on the basis or characteristics of Islamic education itself. Today, the development of educational facilities and infrastructure is growing rapidly in line with the development of science and technology. Islamic education also continues to carry out various innovations including in developing the use of educational tools so as to help smooth the educational process. However, the use of these tools must still be based on the basics of Islamic education and refer to the goals that have been planned.

QS. Al-Ghasiyah [88]: 17-21

أَفَلَا يَنْظُرُونَ إِلَى الْإِبِلِ كَيْفَ خُلِقَتْ ۗ ۱۷ وَإِلَى السَّمَاءِ كَيْفَ رُفِعَتْ ۗ ۱۸
وَإِلَى الْجِبَالِ كَيْفَ نُصِبَتْ ۗ ۱۹ وَإِلَى الْأَرْضِ كَيْفَ سُطِحَتْ ۗ ۲۰ فَذَكِّرْ إِنَّمَا أَنْتَ مُذَكِّرٌ ۗ ۲۱

Meaning: "Then don't they pay attention to how the camel was created? And heavens, how it is raised? And how mountains are they established? And how is the earth spread out? So give a warning, because in fact you are only a warning person. "

Asbabun Nuzul:

Qatadah narrates that this verse was revealed regarding the polytheists who when Allah explained the characteristics and pleasures of heaven, they felt amazed and amazed. (Narrated by Ibnu Jarir and Ibnu Abi Hatim).

Material Analysis:

The verse describes nature as a means of means and infrastructure to glorify the greatness of Allah SWT which covers the heavens and the earth. Directly Allah has ordered His servants to study everything in the universe, because Allah did not create anything for nothing. This proves that the natural environment around us can be used as an effective and efficient learning medium

QS. Al-Maidah [5]: 31

فَبَعَثَ اللَّهُ غُرَابًا يَبْحَثُ فِي الْأَرْضِ لِيُرِيَهُ كَيْفَ يُورِي سَوْءَةَ أَخِيهِ قَالَ يُوَيْلْتَىٰ أُعْجِزْتُ أَنْ أَكُونَ
مِثْلَ هَذَا الْغُرَابِ فَأُورِي سَوْءَةَ أَخِي فَأَصْبَحَ مِنَ النَّدِمِينَ ۗ ۳۱

Meaning: Then Allah ordered a crow to dig in the earth to show him (Qabil) how he should bury the corpse of his brother. Said Qabil: "Oh woe is me, why am I not able to act like this crow, then I can bury the corpse of my brother?" Because of that, he became one of those who regretted it.

Material Analysis:

From the interpretation of the above verse, the speakers conclude that in carrying out the learning process must use relevant learning media. Teaching and learning activities in educational institutions if without the use of media or good facilities and infrastructure, the learning objectives will stop, the impact is that students will continue to feel confused in completing their assignments. In obtaining good learning media, it is not only obtained in the classroom, but also from natural phenomena, one can also obtain learning media as experienced by Qabil to bury his brother that he saw from the

intermediary crow. In carrying out the learning media, he certainly follows the procedures or procedures in its use, the use of good learning media will result in achieving good learning objectives as well.

QS. Al-Mujadalah [58]: 11

فَبَعَثَ اللَّهُ غُرَابًا يَبْحَثُ فِي الْأَرْضِ لِيُرِيَهُ كَيْفَ يُورِي سَوَاءَ أَخِيَّةٍ قَالَ يُوَيْلَنِي أَعَجَزْتُ أَنْ أَكُونَ
مِثْلَ هَذَا الْعُرَابِ فَأُورِي سَوَاءَ أَخِي ط فَأَصْبَحَ مِنَ النَّدْمِينَ

Meaning: O you who believe, when it is said to you: "Have room in the assembly", then make it clear, surely Allah will give you space. And when it is said: "Stand up ye, then stand up, surely Allah will raise up those who believe among you and those who are given some degree of knowledge. And Allah knows best what you are doing.

Material Analysis:

The verse explains how we manage the facilities and infrastructure, not only their utilization that must be considered, the method of implementation must also have rules, how to seat rules, how to behave when seeing one of his friends is having trouble and not getting a seat, how to respond when there is people provide space in an assembly of knowledge, if this is applied then in addition to gaining rewards and degrees, it will also be able to create a peaceful and comfortable learning atmosphere so that it makes it easier for educators to convey knowledge and students can easily gain knowledge and in the end it is also easy process expected learning goals.

Asbabun Nuzul:

Muqatil explained, this verse was revealed on Friday which was addressed to the friends who participated in the Battle of Badr. They returned and came to the Prophet's assembly so that the place became narrow. As a result, many friends were forced to stand up. The Apostle then ordered several people to stand and invite the companions who had returned from the Battle of Badr to sit down. This fact caused displeasure in the hearts of the friends who were ordered to stand up. (Narrated by Ibn Abi Hatim).

CONCLUSION

Facility is a tool that is directly needed by every educational institution in order to carry out the teaching and learning process and be able to achieve learning objectives, while infrastructure is an indirect tool that is used as a tool to support the quality of education. Management of facilities and infrastructure is the process of cooperating efforts in managing the existing facilities and infrastructure in educational institutions, functioned according to their needs and utilization.

There are 5 principles of management of Islamic Education facilities and infrastructure, including the principle of achieving goals, the principle of efficiency, the principle of administrative, the principle of clarity of responsibility, the principle of cohesiveness.

Facilities and infrastructure in the context of Islamic education cannot be separated from the alquran and hadith, including: QS. An-Nahl [16]: 68-69 which explains that the learning contained in bees is one of the reasons for the importance of the facilities and infrastructure of Islamic education.

QS. Al - An'am [6]: 153 uses lines as an educational tool to explain what he wants to convey to his friends. It should also be emphasized that in the context of Islamic education, M. Arifin said that educational tools must contain operational values that

can lead to the goals of Islamic education which are full of values. These values are of course based on the basis or characteristics of Islamic education itself. Today, the development of educational facilities and infrastructure is growing rapidly in line with the development of science and technology. Islamic education also continues to carry out various innovations including in developing the use of educational tools so as to help smooth the educational process.

Al-Ghasiyah [88]: 17-21 The verse describes nature as a means of means and infrastructure to glorify the greatness of Allah SWT which covers the heavens and the earth. Directly Allah has ordered His servants to study everything in the universe, because Allah did not create anything for nothing. This proves that the natural environment around us can be used as an effective and efficient learning medium.

QS. Al-Maidah [5]: 31 explains that in carrying out the learning process must use relevant learning media. Teaching and learning activities in educational institutions if without the use of media or good facilities and infrastructure, the learning objectives will stop, the impact is that students will continue to feel confused in completing their assignments. In obtaining good learning media, it is not only obtained in the classroom, but also from natural phenomena as well as learning media as experienced by Qabil to bury his brother that he saw from the intermediary crow. In carrying out the learning media, he certainly follows the procedures or procedures in its use, the use of good learning media will result in achieving good learning objectives as well.

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