

PLANTING NOBLE MORALS IN LEARNING AT IT AL-MUNADI MEDAN JUNIOR HIGH SCHOOL

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Abstract

Based on the above description, the author can draw conclusions related to the cultivation of noble morals in learning at Al-Munadi Medan JUNIOR HIGH SCHOOL, as follows: a) What teachers face in the cultivation of noble morals is from the environment and place where students make friends, just how a student performs and takes the positive side of every noble moral learning to guide students on the cultivation of noble morals. b) The way teachers instill noble morals in learning is: 1) Given an understanding of the importance of religion; 2) Assessing their efforts; 3) Paying attention to students in the cultivation of noble morals

Keywords: Noble Morals, Learning

I. INTRODUCTION

Education is a conscious and planned effort to realize the learning atmosphere and learning process so that learners actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble morals and skills needed themselves, society, nation, and state.

In education must also be suppressed about the application of morals, which is the formation of character before students study in schools / madrassas.

As our predecessors did, how they went down the path of studying, so they prioritized the issues of adab, ethics, and akhlaq. This process is not considered by educators and learners, even though this is a very important point.

According to Imam Al-Ghazali morality is not just an act, nor is it just the ability to do nor knowledge. However, morality is an attempt to combine itself with a situation of the soul that is ready to bring about deeds, and the situation must be inherent in such a way that the deeds that arise from it are not momentary to become habits in daily life. Yoke, (2015:1)

In light of recent years, many learners are behaving out of bounds, doing undue acts that do not reflect the behavior of the claimants. This is what should be the main factor of the curriculum in Indonesia, which is to educate the morals of learners before they study.

There are several factors in the formation of the quality of the akhlaq learners, the first is the internal factor. This factor is the main thing as the education of the creed. This factor also supports other factors. Creeds and morals should be shaped by the family, which parents must play a big role in creating the quality of a religiously educated child.

This has long been noticed by this noble religion, it has even become a historical record of how the Prophets and Messengers of Allah were fully educated by their families and environments.

History has recorded, that Prophet Ibrahim Alaihissalam educated his son who was a prophet as well, namely Prophet Ismail Alaihissalam. He educated his son full of words and guidance from Allah Azza Wa Jalla. This should be used as an example, for educators in schools or madrasas to be able to imitate the Messengers of the Universe.

Because the best example is to imitate the Prophets and Messengers of Allah. So did the Prophet Shallallahualaihiwasallam to his people.

يُمَجِّسَانِي أَوْ يُنَصِّرَانِي أَوْ يُهَوِّدَانِي فَأَبَوَاهُ ، لِسَانُهُ عَنْهُ يُعْرَبُ حَتَّى ، الْفِطْرَةَ عَلَى يُؤَلَّدُ مَوْلُودٍ كُلُّ

"Every child is born in a holy state, so it is his mother's father who will make him a Jew or a Christian" (Sahih Bukhari, Volume 3, 1995:177) Sahih Bukhari, (1995:177)

From the hadith above we can conclude that the role of parents in forming people who believe and fear is very large. Parents can make their children wrong in terms of aqidah, bringing something that does not deserve to be worshipped. Parents can also give birth and audition their children, because it is not right in educating them.

The second factor is, external factors, which are commonly obtained from the outside environment. For example, to whom the child is friends, the play environment, and the environment where they live. In hadith it is also explained that the Prophet Shallallahualaihi wa sallam said

يَخَالِلُ مِنْ أَحَدِكُمْ فَلْيَنْظُرْ خَلِيلَهُ دِينَ عَلَى الْمَرْءِ

"A man according to the religion of his close friend, then you shall see who is his close friend." (HR. Abu Daud and Tirmidhi, narrated by Shaykh Al-Albani in the *Genealogy of Ash-Shahihah*, no. 927), Abu Daud, (927)

From the hadith above can be concluded that external factors can affect a person's condition, mentally or psychologically. Friends also determine the direction and attitude of learners in pursuing the quality of their religious life. Many are wrong in association, resulting in the fall of students to things that are prohibited by our religion. For example: adultery, theft, neglect, murder and so on that lead to the wrath of Allah Subhanahuwataala.

The reality in this day and age so reflects the declining quality of learners because they lack to learn the religion of Islam, for example they are dating for reasons of Islamic courtship, taaruf, and so on. It is easy for them to draw conclusions about their behavior and this is based on religion.

The essence of learning is the process of behavior change as a result of experience and practice. So if the school curriculum has led to improvements in the ethics and morals of learners, then there must be results or changes. So it needs the best quality of education and methods in directing learners to the formation of morals, considering the least hours of Islamic religious education lessons applied in school schools rather than general lessons. But the morals they bring are far more important than the science of the world. As they have done when they have done the world of work, they can avoid actions that violate the provisions, such as corruption, stealing and so on.

Learning morals is not only a theory but also a planting in everyday life. It takes self-practice and muhasabah to achieve the application of morals in the teaching-learning process. Moral planting also needs coordination between the subject and related objects in educational institutions, such as teachers giving direction to learners as well as teachers must set a good example.

Based on the observations used by researchers at Al-Munadi Medan JUNIOR HIGH SCHOOL, there are still weaknesses in the moral education of learners, thus affecting the results and quality of learners in the future, namely: Limited and lack of concern of educators and learners with moral education, lack of family attention to learners, lack of environmental attention.

II. RESEARCH METHODOLOGY

The research approach used by the author is a descriptive method with qualitative data analysis. Descriptive research approach is a report of student data on the cultivation of noble morals in learning at Al-Munadi Medan IT Junior High School and getting results from teacher interviews also get data from teachers.

III. RESULT AND DISCUSSION

To find out the planting of noble morals in learning at Al-Munadi Medan IT Junior High School, the author conducted data collection, one of which was by conducting a live interview on the object studied. The results of research conducted by the author with interview techniques with IT Junior High School teacher Al-Munadi Medan will be explained by planting moral coaching methods.

Based on data and research results can be concluded that the cultivation of noble morals in learning can improve students' learning outcomes towards Aqidah Akhlak subjects. Making children more free to learn is not burdened to read books and still pay attention to students.

Thus based on the discussion of learning outcomes, the benchmark is ethical values, morals and noble morals. The cultivation of noble morals in learning at Al-Munadi Medan JUNIOR IT improves the learning outcomes of good noble morals.

This is in line with the results showing that the interaction of learning the cultivation of noble morals has various positive influences on the development of children. These positive influences are: 1) improving learning outcomes, 2) improving memory, 3) encouraging motivation, 4) improving a positive child's attitude towards school, 5) improving positive attitudes toward teachers, 6) setting a good example in students, such as; Good student ethics and morals. Rusman, (2011:77)

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Moral planting method is the way used by educators in education, such as the It Junior High School Foundation Al-Munadi Medan for that every teacher is required in mastering the method of moral planting because it is needed by learners.

There are several methods of moral planting that can be done in accordance with the Islamic perspective, namely:

- a. *The Uswah* method (exemplary), which is something that deserves to be lived, because it contains human values.
- b. *Ta'widiah* (refraction) method, in the language of refraction the origin of the word is common. In the Indonesian dictionary, it usually means common or common; As always, it's something inseparable in everyday life.

- c. *Mau'izah* (advice) method, which is the word *wa'zhu* which means praiseworthy advice, motivates to carry it out with gentle words
- d. *Qisah* method (story), which means a way of conveying the subject matter, by telling chronologically, about how things happen, either what actually happened, or just a design
- e. The *Proverbs* method(perumpaman), which is a method that is widely used in the Qur'an and hadith to realize noble morals. Suwito,(1996)

IV. CONCLUSION

Based on the above description, the author can draw conclusions related to the cultivation of noble morals in learning at Al-Munadi Medan JUNIOR HIGH SCHOOL, as follows:

- a. What teachers face in the cultivation of noble morals is from the environment and place where students make friends, just how a student performs and takes the positive side of every noble moral learning to guide students on the cultivation of noble morals.
- b. The way teachers instill noble morals in learning is:
 - ✓ Given an understanding of the importance of religion
 - ✓ Assessing their efforts
 - ✓ Paying attention to students in the cultivation of noble morals
- c. The difficulties faced by teachers from the cultivation of noble morals in learning are:
 - ✓ The environment, is where students form personality, habits and education under each child from the environment
 - ✓ Electronic and print media, very influential on education and behavior as well as the personality of children because it will be influential in using the internet to play games it will be difficult for a teacher to instill noble morals.
 - ✓ Friends or friends, choosing or seeing a friend is part of the responsibility in planting noble morals because friends or the environment is a playmate and a place to vent so that children will imitate the lifestyle of friends from the environment.

V. SUGGESTION

Based on the conclusions above, the advice that the author can give to improve and evaluate the cultivation of noble morals in learning at Al-Munadi Medan IT Junior High School, among others:

1. Teachers should more often train students with good noble moral cultivation in order to know what the teacher faces in instilling noble morals.
2. Should teachers know how to instill noble morals in learning and improve skills in carrying out the learning process in order to achieve learning achievement.

3. Students who are active in the classroom should not teachers, therefore teachers can know the difficulties faced by teachers and should give students the opportunity to determine and build their own knowledge in various ways.

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